AI-Generated Intimate Images

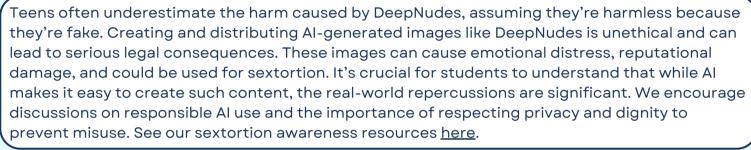## A Notice To Teachers and Principals

KNOWLEDGEFLOW CYBERSAFETY FOUNDATION

As Artificial Intelligence technology evolves, it presents various challenges for classroom and school dynamics. Many of these applications are now affordable or even free, making them readily accessible to teenagers. This accessibility underscores the importance of understanding these technologies to effectively address their use and potential misuse.

Why It's An Issue

Teens often underestimate the harm caused by DeepNudes, assuming they're harmless because they're fake. Creating and distributing AI-generated images like DeepNudes is unethical and can lead to serious legal consequences. These images can cause emotional distress, reputational damage, and could be used for sextortion. It's crucial for students to understand that while AI makes it easy to create such content, the real-world repercussions are significant. We encourage discussions on responsible AI use and the importance of respecting privacy and dignity to prevent misuse. See our sextortion awareness resources here.

Discussions in the Classroom

The increasing occurrence of 'DeepNudes' among Canadian high school students highlights the need for urgent action. As AI technology becomes more easily accessible, it is imperative for educators to proactively address the potential harms associated with its misuse. These discussions can help students understand the implications of their digital actions and promote a respectful and safe online environment.

- Incorporate discussion of AI intimate image creation in cyberbullying lessons to promote prosocial and respectful behaviours on social media.

- Discuss the creation of such images within lessons on appropriate and inappropriate uses of AI and technology, both in and outside the classroom.

Stay Informed

Staying updated on the latest technologies, platforms, and trends is important to effectively facilitate open discussions about online behaviors and foster responsible digital citizenship.

Educators can:
- Facilitate regular tech talks with students to discuss current technologies and online trends
- Engage with popular teen applications and explore trending videos and topics
- Conduct ongoing research on emerging technologies to stay ahead of trends

!! If you suspect or know of AI-generated image misuse among students, treat it as you would a cyberbullying case: refer to your board policy, document, report to administration, and engage appropriate support services for the impacted student(s) immediately.